

1	Course title	Theories of Human Rights
2	Course number	3002706
3	Credit hours (theory, practical)	3 (theory)
	Contact hours (theory, practical)	
4	Prerequisites/corequisites	None
5	Program title	Human Rights and Human Development
6	Program code	
7	Awarding institution	University of Jordan
8	School	International Studies
9	Department	International Development
10	Level of course	Master's
11	Year of study and semester (s)	2018-2019 / First Semester
12	Final Qualification	
13	Other department (s) involved in teaching the course	
14	Language of Instruction	English
15	Date of production/revision	Sep.2018

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Dr. Shadaab Rahemtulla, Assistant Professor, School of International Studies, University of Jordan
(Shadaab.rahemtulla@gmail.com; Office: First Floor, New Building. Phone: 0796552206)
Office hours : Tue (3-5)

17. Other instructors:

N/A

18. Course Description:

As stated in the approved study plan.

19. Course aims and outcomes:

A- Aims:

- To introduce students to the key theoretical paradigms within human rights studies, including the character and nature of human rights; “positive” and “negative” rights; collective and individual rights; universality and cultural relativism
- To hone students’ analytical skills in comparing these paradigms and assessing their value
- To sharpen students’ abilities to apply these theoretical paradigms to real-life contexts

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able

- To have an informed and nuanced understanding about human rights theory, including its origins, key debates, and future trajectories
- To critically analyse the theoretical assumptions that underpin human rights discourse and advocacy in different global and national contexts
- To write systematically organized and argument-driven essays in clear English

20. Topic Outline and Schedule:

<i>Topic (not including course introduction, midterm exam, in-class debate, and student presentation weeks)</i>	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Key Features of Human Rights	3	Dr. Shadaab Rahemtulla	See above	See below	See below
Natural Rights	4	Same	See above	See below	See below
Positive and Negative Rights	5	Same	See above	See below	See below
Jean Jacques-Rousseau and Karl Marx	6 & 8	Same	See above	See below	See below
John Rawls	9	Same	See above	See below	See below
Individual & Collective Rights	10	Same	See above	See below	See below
Universalism and Cultural Relativism	11	Same	See above	See below	See below

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Lectures, classroom discussion, in-class debate, presentations, essays, and examinations

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Participation	10%
Midterm Exam	30%
Essay	20%
Final Exam	40%

23. Course Policies:

A- Attendance policies: School of International Studies' policies

B- Absences from exams and handing in assignments on time: School of International Studies' policies

C- Health and safety procedures: School of International Studies' policies

D- Honesty policy regarding cheating, plagiarism, misbehavior: School of International Studies' policies

E- Grading policy: School of International Studies' policies

F- Available university services that support achievement in the course: N/A

24. Required equipment: (Facilities, Tools, Labs, Training ...)

N/A

25. References:

Required book (s), assigned reading and audio-visuals:

Jack Donnelly, *Universal Human Rights in Theory and Practice*. Ithaca, NY: Cornell University Press, 2003.

“Universal Declaration of Human Rights” (1948) *United Nations*.
<http://www.un.org/en/documents/udhr/index.shtml>

Charles R. Beitz, *The Idea of Human Rights*. Oxford: Oxford University Press, 2009. Chapter 3 (“Naturalistic Theories”)

Doriane Lambelet, "The Contradiction between Soviet and American Human Rights Doctrine" *Boston University International Law Journal* 7 (1989)

Andrew Bradely, "Positive Rights, Negative Rights and Health Care" *Journal of Medical Ethics* 36 (2010)

Jean-Jacque Rousseau, *The Social Contract*. New Haven: Yale University Press, 2002. Only read "Book I" (pg. 155-169) and "Book II" (pg. 170-192)

Karl Marx and Frederich Engels, "Manifesto of the Communist Party" (1848)
<http://www.marxists.org/archive/marx/works/1848/communist-manifesto/> "Preamble", Chapter I ("Bourgeois and Proletarians") and Chapter II ("Proletarians and Communists")

Eric Allen Engle, "Human Rights According to Marxism" *Guild Practitioner* 65 (2008)

Abdullahi Al-Na'im, "Human Rights and the Challenge of Relevance: The Case of Collective Rights" in *The Role of the Nation-State in the Twenty-First Century*, edited by M. Castermans-Holleman et al (Utrecht, Netherlands: Kluwer Law International, 1998)

Yvonne Donders, "Do Cultural Diversity and Human Rights make a Good Match?" *International Social Science Journal* 61 (2010)

Name of Course Coordinator: Dr. Shadaab Rahemtulla Signature: -----

Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: Dr. Mohammad Al-khraisha Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----